

8. Year 11 Subjects 2011 (English)

VCE English Units 1&2

This study aims to develop competence in the understanding and use of English for a variety of purposes sufficient to meet the demands of post-school employment, further education, and participation in a democratic society.

It emphasises the integration of reading, writing, speaking, listening, and thinking. It values student diversity and particularly encourages learning in which students take responsibility for their language development and thus grow in confidence and in language skill and understanding.

The students will be required to read more widely in order to be able to respond to the Outcomes. They must complete all set requirements in order to gain a satisfactory pass in the courses as well as a derived study score for Units 3 and 4.

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VCE English Units 1&2 (Cont...)

Unit 1

Areas of study:

The focus of this unit is on the reading of a range of texts, particularly narrative and persuasive texts, in order to comprehend, appreciate and analyse the ways in which texts are constructed and interpreted. Students will develop competence and confidence in creating written, oral and multimodal texts. The term 'set text' refers to texts chosen by the school for the achievement of Outcomes 1 and 2.

Assessment:

There are three areas of study which include:

- Reading and Responding (written analysis of text) - on completion of this unit the student should be able to identify and discuss key aspects of a set text, and to construct a response in oral or written form. The focus of Unit 2 is on reading and responding to an expanded range of text types and genres in order to analyse ways in which they are constructed and interpreted, and on the development of competence and confidence in creating written, oral or multimodal texts.
- Creating and Presenting – on completion of this unit the student should be able to create and present texts taking account of audience, purpose and context.
- Using Language to Persuade (how language is used to persuade) - on completion of this unit the student should be able to identify and discuss, either in writing and/or orally, how language can be used to persuade readers and/or viewers.

Assessment Break-Down:

Assessment tasks for this unit will include the following:

- responses to text in written, oral or multimodal form; personal, imaginative, informative, instructional, argumentative or persuasive texts; role-play; an oral presentation, with or without datashow; a web page; a video with accompanying written text; a newspaper article; a feature magazine article; a radio program; discussion of the use of language and point/s of view in a persuasive text.
- an end of Semester Examination.
- at least one assessment task must be undertaken for each of Outcomes 1 and 3.
- assessment tasks for Outcome 2 will include a collection of approximately four texts created for the selected Context
- one assessment task, but no more than one task, in Unit 1 will be in oral form.

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VCE English Units 1&2 (Cont...)

Unit 2:

Areas of study:

The focus of this unit is on a variety of forms of response to texts, experimentation with print and non-print forms, and the use of oral language to interact positively, critically and confidently with audiences in formal and informal settings. The students may respond through essay, scripts for stage, television or radio, short stories, hyperfiction, websites, media texts, fictional writing, and CD-ROMs.

Assessment:

There are three Outcomes which include:

- Reading and Responding (written analysis of text),
- Creating and Presenting (exploring the ways that particular themes or ideas are presented in texts studied to construct their own pieces of writing) and
- Using Language to Persuade (how language is used to persuade).

Assessment Break-Down:

Assessment tasks for this unit may include some of the below:

- responses to text in written, oral or multimodal form; personal, imaginative, informative, instructional, argumentative or persuasive texts; role-play; an oral presentation, with or without datashow; a web page; a video with accompanying written text; a newspaper article; a feature magazine article; a radio program; discussion of the use of language and point/s of view in a persuasive text.
- an End of Semester Examination
- at least one assessment task must be undertaken for each of Outcomes 1 and 3
- assessment tasks for Outcome 2 will include a collection of approx 4 texts created for the selected Context.
- one assessment task, but no more than one task, in Unit 2 will be in oral form.