

8. Year 11 Subjects 2011 (English)

VCE English as a Second Language Units 1&2

Outline:

Eligibility for English as a Second Language (ESL) status at Units 1 and 2 level is a matter for school decision. At Units 3 and 4 level students need to meet the Victorian Curriculum and Assessment Authority criteria for enrolment in ESL. The relevant criteria are set out below:

Enrolment in English (ESL) is available only to students who have approved English as a Second Language (ESL) status.

A student may be eligible for ESL status if they meet both conditions 1 and 2 as set out below:

1. (a) He/she has been a resident in Australia or New Zealand or other predominantly English speaking country for no more than seven (7) years. Note: The period of seven (7) years is to be calculated cumulatively over the student's whole life. The calculation of time spent in Australia is made from the Date of Last Arrival plus any previous periods of time spent in Australia or any predominantly English speaking country. Time spent out of Australia during school vacations should be included as no disruption to education occurs during these periods.

or

(b) He/she is an Aboriginal student whose first language is not English.

AND

2. English has been the student's major language of instruction for a total period of not more than seven (7) years over the period of his/her education.

Unit 1 & 2

Unit 1 and 2 courses in ESL follow the same pattern as those outlined for English (above). Across the Unit 1 and 2 sequence ESL students must read and study at least three set texts. The term 'set text' refers to texts chosen by the school for the achievement of Outcomes 1 and 2 in Units 1 and 2. For the achievement of Outcome 1 in each unit, ESL students must read and study at least one set text. For the achievement of Outcome 2, Unit 1, students must read and study at least one set text or its equivalent in a collection of shorter set texts. For the achievement of Outcome 2, Unit 2, students should read and study a range of shorter texts selected by the school. At least one set text in each unit should be an imaginative print text such as a novel, a play or a collection of short stories or poetry.