

8. Year 11 Subjects 2011 (Languages)

VCE Greek Units 1&2

Why Study a Language?

Learning a second language assists in developing and improving communication skills, and enhancing socio-cultural understanding. Proficiency in a second language improves career prospects and helps foster social and economic benefits for Australia in, for example, the fields of tourism, education, international law, commerce, education and sport. With the internationalisation of the job market, students with a qualification in a foreign language will, in future, have greater employment opportunities both in Australia and overseas. Second-language learners have access to a vast network of international cultural resources in areas such as fashion, design, science, architecture, literature, theatre, cinema, fine arts, music, opera and dance, as well as opportunities to compete for overseas study scholarships. The study of a second language helps students gain a sense of personal achievement, enhances insights into diverse cultural and linguistic practices and also promotes awareness and confidence in the correct use of English.

The study of a language other than English contributes to the overall education of students, most particularly in the area of communication but also in the areas of cross-cultural understanding, intercultural learning, cognitive development, literacy and general knowledge.

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VCE Greek Units 1&2 (LO11IT – Cont...)

Areas of Study (all Units):

The areas of study for Greek comprise themes and topics, text types, kinds of writing, vocabulary and grammar. They are common to all four units of the study, and they are designed to be drawn upon in an integrated way, as appropriate to the linguistic needs of the student, and the outcomes for the unit.

There are three prescribed themes:

The Individual:

- Personal Identity – opinions and values, myself
- Relationships – friends and family, the elderly
- The School Experience – future aspirations, exchange programmes

The Greek-speaking Communities

- Life-styles – Greek-Australian, Travel and Tourism
- Special Traditions – festivals, customs, celebrations
- Contemporary People and Events – famous people, the Asia Minor experience, the Olympic Games
- The Migrant Experience – post-war migration, Diaspora, migration to Australia

The Changing World

- Youth Issues – entertainment, drugs/alcohol, globalisation
- Social Issues – healthy diet, sport, environment
- World of Work – occupations/careers, the impact of technology on the nature of work.

Students will work with a variety of text types: articles, chart, e-mail/fax, formal/informal letter, play, poem, review, interview, conversation, discussion, speech, report, invitation, and recipe. They will deal with the structural aspect of language, word forms, grammatical rules and how language is used. Students will develop a range of vocabulary and idioms relevant to the prescribed topics.

The themes and topics are the vehicle through which the student will demonstrate achievement of the outcomes, in the sense that they form the subject of the activities and tasks the student undertakes. The text types, kinds of writing, vocabulary and grammar are linked, both to each other, and to the themes and topics. Together, as common areas of study, they add a further layer of definition to the knowledge and skills required for successful achievement of the outcomes. The common areas of study have been selected to provide the opportunity for the student to build upon what is familiar, as well as develop knowledge and skills in new and more challenging areas.

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VCE Greek Units 1&2 (Cont...)

Unit 1

Assessment:

Unit 1 consists of 3 outcomes:

- Outcome 1 - Students should be able to establish and maintain a spoken or written exchange related to personal areas of experience.
- Outcome 2 - Students should be able to listen to, read and obtain information from spoken and written texts.
- Outcome 3 - Students should be able to produce a personal response focusing on real or imaginary experience.

Assessment Break-Down:

A total of four tasks will be selected from those listed below. This list is provided as a guide only:

- *Outcome 1:*
 - informal conversation
 - OR
 - reply to personal letter/fax/email.
- *Outcome 2:*
 - listen to spoken texts (e.g. conversations, interviews, broadcasts) to obtain information to complete notes, charts or tables in Greek or English
 - AND
 - read written texts (e.g. extracts, advertisements, letters) to obtain information to complete notes, charts or tables in Greek or English.
- *Outcome 3:*
 - oral presentation OR a review OR an article.

There is an End-of-Semester Examination.

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VCE Greek Units 1&2 (Cont...)

Unit 2

Assessment:

Unit 2 consists of 3 outcomes:

- Outcome 1 - Students should be able to participate in a spoken or written exchange related to making arrangements and completing transactions.
- Outcome 2 - Students should be able to listen, read and extract and use information and ideas from spoken and written texts.
- Outcome 3 - Students should be able to give expression to real or imaginary experience in spoken or written form.

Assessment Break-Down:

A total of four tasks may be selected from those listed below. The list (below) should be taken as a guide only.

- *Outcome 1:*
 - • formal letter, or fax, or email OR a role-play OR an interview.
- *Outcome 2:*
 - listen to spoken texts (e.g. conversations, interviews, broadcasts) and reorganise information and ideas in a different text type

AND

 - read written texts (e.g. extracts, advertisements, letters) and reorganise information and ideas in a different text type.
- *Outcome 3:*
 - journal entry OR personal account OR short story.

There is an End-of-Semester Examination.