

9. Year 12 Subjects 2011 (English)

VCE English Units 3&4

Unit 3:

The focus of this unit is the development of critical responses to both print and non-print texts, including media texts, and the use of oral language to interact positively, critically and confidently with audiences in formal and informal settings and adhering to audience, purpose and form.

Areas of study:

There are three areas of study:

- Reading and Responding (written analysis of text),
- Creating and Presenting (drawing on ideas and/or arguments gained from texts studied to construct their own pieces of writing), and
- Using Language to Persuade (analysis and point of view on a current issue).

Assessment:

- Outcome 1 - Students should be able to analyse, either orally or in writing, how a selected text constructs meaning, conveys ideas and values, and is open to a range of interpretations.
- Outcome 2 – Students should be able to draw on ideas and/or arguments suggested by a chosen Context to create written texts for a specified audience and purpose; and to discuss and analyse in writing their decisions about form, purpose, language, audience and context.
- Outcome 3 – Students should be able to analyse the use of language in texts that present a point of view on an issue currently debated in the Australian media, and to construct, orally or in writing, a sustained and reasoned point of view on the selected issue.

Assessment Break-Down:

Assessment tasks for this unit are as follows:

- a response to a selected text, either orally or in writing (one task in Unit 3 has to be an oral)
 - at least one sustained written text created for a specific audience and context, with a written explanation of decisions about form, purpose, language, audience and context
- or
- three to five shorter texts created for a specific audience/s and context/s with a written explanation of decisions about form, purpose, language, audience and context.
 - writing which analyses the use of language in three or more persuasive texts that debate a current issue in the Australian media, AND
 - a sustained and reasoned point of view on the selected issue in written or oral form.

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VCE English Units 3&4 (Cont...)

Unit 4

The focus of this unit is the development of critical responses to both print and non-print texts, and the achievement of competence and confidence in writing for different purposes and audiences in a variety of forms.

Areas of study:

There are three areas of study:

- Reading and Responding (written analysis of text),
- Creating and Presenting (drawing on ideas and/or arguments gained from texts studied to construct their own pieces of writing), and
- Using Language to Persuade (analysis and point of view on a current issue).

Assessment:

- Outcome 1 - Students should be able to develop and justify a detailed interpretation of a selected text.
- Outcome 2 - Student should be able to draw on ideas and/or arguments suggested by a chosen Context to create written texts for a specified audience and purpose; and to discuss and analyse in writing their decisions about form, purpose, language, audience and context.

Assessment Break-Down:

Assessment tasks for this unit are as follows:

- an extended written interpretation of one selected text.
 - at least one sustained written text created for a specific audience and context, with a written explanation of decisions about form, purpose, language, audience and context
- or
- three to five shorter texts, created for a specific audience/s and context/s, with a written explanation of decisions about form, purpose, language, audience and context.

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VCE English Units 3&4 (Cont...)

Graded Assessment – Units 3 and 4

- Unit 3 School-Assessed Coursework: 25%
- Unit 4 School-Assessed Coursework: 25%
- End-of-year Examination for Units 3 and 4: 50%

Note: Units 1 – 4 in this study can be used to satisfy the requirement for English in the VCE.

Other Information

- English does NOT have a mid-year Exam, but a Practice Exam is held during the third week of the July term break. Other practice exams are also held during Semester Two. It is important that students take every opportunity to ready themselves for the final examination.
- The end-of-year examination is made up of the following components:
 - The 3-hour examination at the end of the year contributes 50% of the student's score for the subject. All outcomes and the key knowledge and skills that underpin the outcome in Units 3 and 4 are examinable.
 - Part 1: Reading and responding - Students will be required to write on one text response (from the two texts studied from Text List 1).
 - Part 2: Creating and presenting - Students will be required to write for a nominated audience and purpose on the ideas suggested by their selected context drawing directly from at least one text from Text List 2.
 - Part 3: Using language to persuade - Students will be required to analyse the use of language in unseen persuasive texts.

Entry – Units 3 and 4

Students are required to complete a Unit 1 and 2 progression in an English unit (ie English, English Language or Literature) prior to attempting to complete the Unit 3 and 4 progression. Students must complete Unit 3 before completing Unit 4. VCE requirements are such that students need to satisfactorily complete 3 English units in order to obtain their VCE.