

9. Year 12 Subjects 2011 (Physical Education)

VCE Health and Human Development

Unit 3: Australia's Health

Areas of Study:

- *Understanding Australia's health* - In this area of study students develop an understanding of the health status of Australians by investigating the burden of disease and the health of population groups in Australia. Students use key health measures to compare health in Australia with other developed countries, and analyse how biological, behavioural and social determinants of health contribute to variations in health status.
- *Promoting health in Australia* - In this area of study students examine different models of health and health promotion. They investigate the roles and responsibilities of governments in addressing health needs and promoting health for all through the provision of a national health system and health promotion initiatives. Students examine the role of government and non-government organisations in providing programs and support for the promotion of healthy eating.

Assessment:

Unit 3 consists of two outcomes:

- Outcome 1 - Students should be able to compare the health status of Australia's population with other developed countries, explain variations in health status of population groups in Australia and discuss the role of the National Health Priority Areas in improving Australia's health status.
- Outcome 2 - Students should be able to discuss and analyse approaches to health and health promotion, and describe Australia's health system and the different roles of government and non-government organisations in promoting health.

Assessment Break-Down:

Outcomes 1 and 2 must be completed in specific ways:

- *Outcome 1:*
 - A response on the relative health status of Australians in one or more of the following forms
 - A response on the National Health Priority Areas in one or more of the following forms
- *Outcome 2:*
 - A response in one or more of the following forms:
- All Assessment Tasks will be completed in some of the following ways:
 - ❖ a case study analysis; a data analysis; a visual presentation; a multimedia presentation using more than two data types and involving some form of interaction such as hyperlinks; an oral presentation, such as a debate or podcasts (audio or visual); a blog; a test (multiple-choice, short-answer and/or extended response); a written response.

9. Year 12 Subjects 2011 (Physical Education)

VCE Health and Human Development

Unit 4: Global Health and Human Development

Areas of Study:

- *Introducing global health and human development* - In this area of study students explore global health, human development and sustainability and their interdependencies. They identify similarities and differences in the health status between people living in developing countries and Australians, and analyse reasons for the differences. The role of the United Nations Millennium Development Goals is investigated in relation to achieving sustainable improvements in health status and human development.
- *Promoting global health and human development* - Students explore the role of international organisations including the UN and WHO in achieving sustainable improvements in health and human development. Students consider strategies designed to promote health and sustainable human development globally, as well as Australia's contribution to international health programs through AusAid and contributions to non-government organisations.

Assessment:

Unit 4 consists of two outcomes:

- Outcome 1 - Students should be able to analyse factors contributing to variations in health status between Australia and developing countries, evaluate progress towards the United Nations' Millennium Development Goals and describe the interrelationships between health, human development and sustainability.
- Outcome 2 - Students should be able to describe and evaluate programs implemented by international and Australian government and NGOs in promoting health, human development and sustainability.

Assessment Break-Down:

Outcomes 1 and 2 must be completed in specific ways:

- *Outcome 1:*
 - A response on the variations in health status between developing countries and Australia in one or more of the following forms...
 - A response on the contribution of the Millennium Development Goals to global health and sustainable human development in one or more of the following forms...
- *Outcome 2:*
 - A response in one or more of the following forms...
- All Assessment Tasks will be completed in some of the following ways:
 - ❖ a case study analysis; a data analysis; a visual presentation; a multimedia presentation using more than two data types and involving some form of interaction such as hyperlinks; an oral presentation, such as a debate or podcasts (audio or visual); a blog; a test (multiple-choice, short-answer and/or extended response); a written response.

9. Year 12 Subjects 2011 (Physical Education)

VCE Health and Human Development

Unit 3 & 4: Graded Assessment

- Unit 3 school-assessed coursework: 25%
- Unit 4 school-assessed coursework: 25%
- End-of-year examination: 50%

Other Information

- Health & Human Development does NOT have a mid-year Exam, but a Practice Exam is held during the third week of the July term break. Other practice exams are also held during Semester Two. It is important that students take every opportunity to ready themselves for the final examination.

Entry – Units 3 and 4

There are no entry requirements for students to get into Unit 3 Health & Human Development. However, it is preferable if students complete one or both of Unit 1 and 2 Health & Human Development prior to attempting to complete the Unit 3 and 4 progression. Students must complete Unit 3 before completing Unit 4.