

## 9. Year 12 Subjects 2011 (English)

---

### VCE Literature Units 3&4

#### Unit 3:

The study of literature is a means of exploring human experience. It involves asking questions such as: whose experiences and what experiences are given voice in the text? How are they created through the texts use of language and literary devices? What does the texts representation of characters and events suggest about the values and views of the text?

These units examine such questions and involve students in analysing a range of texts, developing skills in reading closely and critically, and discussing and debating various ways of interpreting and evaluating texts. The students need to reflect and critique an aspect of human behaviour or society and the way readers may have interpreted over time.

#### *Areas of study:*

There are three areas of study:

- Adaptations and transformations - this area of study focuses on how the form of a text, its generic conventions and features, is significant in the making of meaning and reflect upon the way in which meaning changes when the form of the text is changed.
- Views, values and contexts - this area of study focuses on considerations of the views and values in texts and the ways in which these are expressed to create particular perspectives of the world.
- Considering alternative viewpoints - this area of study analyses various interpretations and judgements of a text (presented in reviews, critical essays and commentaries) and focuses on a student's ability to formulate and justify their own interpretation.

#### *Assessment:*

- Outcome 1 - Students should be able to analyse how meaning changes when the form of a text changes.
- Outcome 2 – Students student should be able to analyse, interpret and evaluate the views and values of a text in terms of the ideas, social conventions and beliefs that the text appears to endorse, challenge or leave unquestioned.
- Outcome 3 – Students should be able to evaluate views of a text and make comparisons with their own interpretation.

## 9. Year 12 Subjects 2011 (English)

---

### VCE Literature Units 3&4 (Cont...)

#### Unit 3: (Cont...)

*Assessment Break-Down:*

Assessment tasks for this unit are as follows:

- Outcome 1 - This task requires an analysis of how the form of a text influences meaning, and may be presented in written, oral or multimedia form. For example, students may:
  - compare a dramatised version of a scene or scenes from a text with the original text;
  - compare a print text with the text's adaptation into another form;
  - compare the performance of either a substantial individual text or group of texts with the original text.
- Outcome 2 - This task requires an analysis of the views and values of a text, and may be presented in written or multimedia form. For example, students may:
  - interpret the ways in which views and values are represented and commented upon in a text;
  - compare the ways in which views and values are represented and commented upon in a text;
  - compare how different contemporary readers or readers at different times might interpret the views and values of a text.
- Outcome 3 - This task requires an evaluation of one or more points of view about a text, and may be presented in written, oral or multimedia form. For example, students may:
  - evaluate an oral or written review, critical essay or commentary;
  - discuss or debate the merits of various readings.

#### Unit 4:

This unit prompts the students to use imagination and creativity by composing their own pieces of writing in response to the studied text. Furthermore their skill of interpretation is exhibited by analysis of key passages from their texts.

*Areas of study:*

There are two areas of study:

- Creative responses to text - this area of study focuses on the imaginative techniques used for creating and re-creating a literary work.
- Close analysis - this area of study focuses on detailed scrutiny of the style, concerns and construction of a text.

## 9. Year 12 Subjects 2011 (English)

---

### VCE Literature Units 3&4 (Cont...)

#### Unit 4: (Cont...)

##### *Assessment:*

- Outcome 1 - Students should be able to respond imaginatively to a text, and comment on the connections between the text and the response.
- Outcome 2 - Students should be able to analyse critically features of a text, relating them to an interpretation of the text as a whole.

##### *Assessment Break-Down:*

Assessment tasks for this unit are as follows:

- Outcome 1 - This task requires an imaginative composition based on a text, and may be presented in written or multimedia form. For example, students may:
  - submit an original piece of writing, presented in a manner consistent with the style and context of the text;
  - re-create or rework an aspect of the text, such as adding to the text, recasting a part of the text in another setting or form, presenting an episode in the text from another point of view.

AND

- A brief reflective commentary discussing the purpose and context of the student's response.
- Outcome 2 - This task requires textual analysis and should be presented in written form. For example, students may:
  - select and discuss the role and significance of particular sections of a text in interpreting the text as a whole;
  - analyse how certain literary features contribute to an interpretation of a text;
  - analyse the linkages, parallels and contrasts between different passages from a text.

## 9. Year 12 Subjects 2011 (English)

---

### VCE Literature Units 3&4 (Cont...)

#### Graded Assessment – Units 3 and 4

- Unit 3 School-Assessed Coursework: 25%
- Unit 4 School-Assessed Coursework: 25%
- Unit 3 and 4 End-of-year Examination: 50%

*Note:* Units 3 & 4 in this study can be used to satisfy the English requirement.

#### Other Information

- Literature does NOT have a mid-year Exam, but a Practice Exam is held during the third week of the July term break. Other practice exams are also held during Semester Two. It is important that students take every opportunity to ready themselves for the final examination.

#### Entry – Units 3 and 4

Students are required to complete a Unit 1 and 2 progression in an English unit (ie English, English Language or Literature) prior to attempting to complete the Unit 3 and 4 progression. Students must complete Unit 3 before completing Unit 4. VCE requirements are such that students need to satisfactorily complete 3 English units in order to obtain their VCE.