



Alphington
GRAMMAR SCHOOL



Alphington Grammar School Newsletter **Spring Edition 2010**

DIARY DATES

OCTOBER

Term 4 commences

Staff – Monday 4th October
Students – Tuesday 5th October

VAPA Concert 2010 - Visual and Performing Arts

Wednesday 6th October
at Renaissance Theatre

Year 8 Canberra Tour starts

Monday 11th October

Annual Art Show – Journey

Thursday 14th October

Year 12 Valedictory Dinner

Thursday 21st October

“OHI” Day Celebrations VCAA Exams commence

Thursday 28th October

NOVEMBER

Mid-Term Break – School closed

Monday 1st and Tuesday 2nd November

Remembrance Day Year 10 and 11 exams commence

Thursday 11th November

Speech Night at RMIT Storey Hall

Wednesday 17th November

VCAA exams completed

Friday 19th November

Year 9 exams commence

Monday 22nd November

VCE Orientation Week

Monday 22nd to Friday 26th November

Orientation Morning

Wednesday 24th November

Year 9 Correction Day

Friday 26th November

DECEMBER

European Art & Culture Tour

Wednesday 1st to Saturday 18th December

Orientation Week

Monday 6th to Wednesday 8th December

End of Term 4

Students – Thursday 9th December
Staff – Friday 10th December

MESSAGE FROM THE PRINCIPAL

A Five Star Experience

Just lately our students have achieved some wonderful things and participated in great experiences. Here are just a few of those special things:

On September 9, four Year 11 students accepted an invitation to take part in an international student forum entitled “Schools Creating Global Communities”. The forum, which was held at the State Library, involved local and overseas students from schools across Melbourne and aimed to foster good relations between local and international students and to develop further the goal of creating global communities. Alphington Grammar School students are very well placed to contribute to such a global programme, since our students are used to working in a rich and diverse community where local and international students interact harmoniously. We were represented at the forum by Emily Gibney, Cameron Liu, Ben McWiggan and Georgina Wu, who were accompanied by Mark Stanton, our Director of Teaching and Learning.

Our Year 9 Debating Team conclusively won their Victorian Quarter Final Inter- School Debate against Strathcona Girls Grammar on 6th September. They were allotted the affirmative case “that the government should remove morbidly obese children from their parents”. Not an unchallenging task! Shoumyaa Thanaskanda was named Best Speaker for her impressive and

logical arguments. We are immensely proud of our team, comprising Lewis Vatsky, Shoumyaa Thanaskanda and Jawad Abidi, and wish them well for the Semi-Finals against either Marcellin or Wesley College. I’d also like to pay tribute to the staff who have helped the team develop so well, led by our Head of English, Kylie Nealon.

The Year 8 and 9 boys’ soccer team won the EISM Central Division premiership against Oakleigh Greek Orthodox College at the Veneto Club. They won 4 – 1, scoring all their goals in the second half after trailing at half time. This victory broke a two-year stranglehold on the premiership by Oakleigh. Congratulations to the whole team and to their coach, Chris Mavridis.

Pinocchio, Alphington Grammar’s 2011 Wakakirri entry, received rapturous applause from a large audience when it was performed by our Grade 3 and 4 students at the Clocktower Theatre in Moonee Ponds in late August. The audience really delighted in the fun and exuberance of our students’ performance, the magnificent costumes and the intricate choreography. It was a great show. It was very pleasing that our students also received the “Best School in Public” award from the theatre’s backstage crew for their cooperation and self-discipline during rehearsals and the evening performance. Well done to all the students and staff, led by Jacinta Shannon and Anne Billing.



Amelia Pehlivanidis & Nina Kriaris- Tsotras in Pinocchio at Wakakirri

MESSAGE FROM THE PRINCIPAL (Continued)

For the second year running our Grade 5 and 6 Tournament of Minds team was awarded honours in the recent competition at La Trobe University. The team members were, from Year 6, Maurice Cutajar, Haris Gedik, Yiota Sarantis and Stephanie Turnbull, and from Year 5, Georgia Manousopoulos, Emanuela Gugel and Rikki Aravanis. They competed in the Language and Literature section and presented an ingenious prepared performance, using the stage confidently and creating a fluent and seamless presentation. There were 38 schools in their section and Alphington was one of five schools to receive honours. Congratulations to the team and their facilitator, Glenda McKie.

Our Grade 5 and 6 inter-school sports teams have covered themselves with glory this winter. The Girls' Softball team were District Premiers and will play off in the School Sports Victoria State Championships in Term 4. The Boys' Softball team were runners up in the District final. The Girls' Teeball team, who had won the

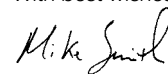
District Premiership earlier in the year, competed in the State Winter Championships this term and lost gallantly in the Eastern Yarra Zone final. And the Boys' Volleyball team will compete in the District finals next term. What wonderful achievements for two year groups totalling 70 students. Congratulations to them and to their class and sports teachers.

The items above give you just a snapshot of the richness of life at Alphington Grammar School. All these activities provide intellectual and physical challenges and opportunities for the students, help to develop their teamwork and interpersonal skills and build their leadership capacities. And this is just a selection. I haven't mentioned the Year 7 Night of Notables, the Year 9 Metropolis city programme, the ICAS Maths competition and the Maths games days, the Vicmoves dance workshop, all the other sporting events, a whole host of excursions for all age groups, and on the list goes.

Alongside all of this activity we have been eagerly watching the progress of our two building projects, the Multi-Purpose Hall and the Grade 3 to 6 classroom block. They are both now really taking shape and are on schedule for completion at the end of the year. We confidently expect to be occupying both buildings for the start of the 2011 school year. I think everyone is impressed by the design and scale of the new hall complex. Similarly the classrooms will be a great asset and an excellent learning environment for our upper primary students. By the start of next year Alphington Grammar's facilities will be truly 5 star.

But a school is more than bricks and mortar. The great facilities will be a huge boost for everyone, but ultimately a school is about what goes on within its grounds, not the grounds themselves. This school has always focused on continually enhancing the educational experience it provides to all students. The list above is proof of how rich that experience currently is. Our staff work devotedly to ensure that the learning experience keeps getting better. The new buildings will be a great help in this. They will provide an environment where the experience of every student will go on getting richer, more varied and more rewarding. A five star experience. That continues to be our mission.

With best wishes



Mike Smith
Principal



Multi Purpose Hall



Under Construction September, 2010

New Primary Wing

THE GREEK CONNECTION – CULTURAL TOUR OF GREECE

A Truly Unique Experience

On Saturday, 26th June, a mere 24 hours after farewelling AGS students and wishing them a restful three week holiday, seven AGS staff, and five others, embarked on the professional development opportunity of their careers. It was the opportunity to experience the history and culture of so many of the students, parents and staff at AGS. It was ably organised by Nikos Zarkadas, head of the LOTE faculty, who has previously taken groups of students to Greece.

The trip started and finished in Athens, a city watched over by the remains of the ancient and majestic Parthenon, antiquity the like of which we have no equal here in Australia. In stark contrast, the modern Acropolis museum, where technology allows visitors to become observers of the archaeological process is a must-see.

We travelled in two vans, which allowed us to explore at our own pace. We crossed into the Peloponnese, an area of southern Greece long since separated from the mainland by the amazing engineering feat of the Isthmus of Corinth. From there we made our way to Kalamata, of olive fame, stopping to see Epidavros, the first theatre ever built in ancient Greece and the largest remaining intact and operating to this day. Several days of exploring



*Greek Tour Participants at
Acropolis Museum in Athens.*

the town of Kalamata and the mountainous surrounds revealed mountaintop monasteries, castles, cascading waterfalls and picturesque seaside towns. We visited ancient Olympia, the site of the first-ever Olympic games and where the Olympic flame is lit every four years. Then on to the bustling port city of Patras, from where we experienced a more solemn interlude at Kalavryta, a town that still mourns the slaying of its entire male population in WW2.

Leaving the Peloponnese, we headed to the island of Lefkada, stopping briefly at the sacred

town of Mesolonghi. Lefkada offered towering limestone cliffs over beautiful pebbly beaches with warm aquamarine waters and orange sunsets. All this beauty, history and culture coupled with long leisurely meals of Greek dishes and Nick's knowledge of and passion for his country gave us a wonderful insight into the culture with which AGS has binding and inextricable links. A truly unique experience!

Tricia Daw and Mariette Chan
Pre-Prep Staff at AGS

THE GREEK CONNECTION (Continued)

ΜΙΑ ΑΛΗΘΙΝΑ ΜΟΝΑΔΙΚΗ ΕΜΠΕΙΡΙΑ Από την Tricia Daw και την Mariette Chan

Το Σάββατο, 26η Ιουνίου, 24 ώρες μετά που ευχρηθήκαμε στους μαθητές ξεκούραστες διακοπές τριών εβδομάδων, επτά άτομα από το προσωπικό του AGS και πέντε άλλοι, άρχισε το εκπαιδευτικό ταξίδι στην Ελλάδα. Ήταν μια ευκαιρία να γνωρίσουμε από κοντά την ιστορία και τον πολιτισμό πολλών μαθητών, γονέων και μέρους του προσωπικού του AGS. Το ταξίδι οργανώθηκε από το Νίκο Ζαρκάδα, συντονιστή γλωσσών, ο οποίος έχει πάρει προηγούμενες ομάδες μαθητών στην Ελλάδα.

Το ταξίδι άρχισε και τελείωσε στην Αθήνα, μια πόλη με τόσους αρχαιολογικούς χώρους και τον αξιοθαύμαστο Παρθενώνα, όμοιες αρχαιότητες που δεν υπάρχουν ίδιες στην Αυστραλία. Σε πλήρη αντίθεση, το σύγχρονο μουσείο της Ακρόπολης, όπου η τεχνολογία επιτρέπει στους επισκέπτες να γίνουν παρατηρητές της αρχαιολογικής εξέλιξης, που ο καθένας θα πρέπει να δει.

Ταξιδεψαμε σε δύο μικρά λεωφορεία, τα οποία επέτρεψαν σε μας να εξερευνήσουμε τα διάφορα μέρη σε δικό μας ρυθμό. Διασχίσαμε την Πελοπόννησο, μια περιοχή της νότιας Ελλάδας που χωρίστηκε πριν πολύ καιρό από την ηπειρωτική χώρα με τον καταπληκτικό άθλο εφαρμοσμένης μηχανικής του ισθμού της Κορίνθου.

Από εκεί πήραμε το δρόμο για την Καλαμάτα, γνωστή για τις ελιές της, αφού πρώτα σταματήσαμε στην Επίδαυρο, το πρώτο θέατρο που χτίστηκε στην αρχαία Ελλάδα και το μεγαλύτερο που παραμένει άθικτο και σε λειτουργία αυτή την εποχή.

Αρκετές ημέρες εξερευνήσαμε την πόλη της Καλαμάτας και τα ορεινά μέρη, τα μοναστήρια, τα κάστρα, τους απότομους καταρράκτες και τις γραφικές παραλιακές πόλεις.

Επισκεφτήκαμε την Αρχαία Ολυμπία, η περιοχή των αρχικών Ολυμπιακών Αγώνων και όπου η ολυμπιακή φλόγα ανάβει κάθε τέσσερα έτη.

Κατόπιν συνεχίσαμε προς το δραστήριο λιμάνι της Πάτρας, από όπου ζήσαμε σημαντικά γεγονότα στην πόλη των Καλαβρύτων, μιας πόλης που πενθεί ακόμα τον αφανισμό του ανδρικού πληθυσμού κατά το 2ο Παγκόσμιο Πόλεμο.

Αφήσαμε την Πελοπόννησο, με κατεύθυνση το νησί Λευκάδα, όπου σταματήσαμε στην ιερή πόλη του Μεσολογγίου όπου βρίσκεται το πάρκο των ηρώων. Η Λευκάδα προσφέρεται για τα πανύψηλα ασβεστολιθικά βράχια πάνω από τις πανέμορφες βοτσαλωτές παραλίες με ζεστά γαλαζοπράσινα νερά και το πορτοκαλί ηλιοβασιλέμα. Όλη αυτή η ομορφιά, η ιστορία και ο πολιτισμός σε συνδυασμό με το μεγάλο χαλαρό γεύμα από ελληνικά πιάτα και τις γνώσεις του Νίκου και το πάθος για τη χώρα του, μας έδωσε μια θαυμάσια εικόνα της κουλτούρας με την οποία το σχολείο μας έχει στενότερους δεσμούς!

Μια αληθινή μοναδική εμπειρία!

60 SECONDS with MARIANNE HULL



Marianne Hull

Prep and Year One Co-Ordinator

1. Describe your educational experience prior to commencing at Alphington Grammar School.

It is often said that 'School Years are the best years of your life!' Whether children accept this theory or not will take time, as they reflect on, discover and develop their individual strengths and interests. For me the School Years have been the best years of my life! I feel I have been exceptionally lucky to be involved in a career that offered me a shared adventure with my students as I listened to their dreams and encouraged the joy of learning and discovery. I have taught in public and independent schools and established an Early Learning Centre. I have both early childhood and primary qualifications. I have continually revitalised my teacher education and been fortunate to be involved with three universities as a lecturer and mentor with a strong emphasis on integrating what is learnt in university classes with teaching.

2. When did you start teaching at Alphington Grammar School?

This is my twelfth year at Alphington Grammar School. I came in 1999 and am proud to be part of this growing, learning community.

3. Do you think the focus in Early Learning Programmes has changed over the last decade?

Yes, the changes in the last ten years have been enormous. There has been a shift in emphasis away from the learning of a specific, set body of

subject content towards stronger focus on the skills and qualities required to facilitate independent, lifelong learning. Early Childhood 'best practice' programmes now acknowledge that learning comes in different ways, at different rates and at different times. Teaching in current times demands that we focus our decision making around the individual needs of our students. Our students must have a shared role in their learning journey. Today's teacher must be well versed in pedagogy, learning theories, curriculum planning and design, time management and organisation, quality assessment and team skills.

4. The partnership between family and school is very important from a young age. How do you reinforce this relationship with your class?

I try to build a solid, reciprocal relationship with parents. They are genuinely welcome in the classroom, before and after school, and share in their child's educational journey via participation in literacy/maths programmes, frequent, positive, two-way conversations, programme explanation notes and displays.

5. Outline the importance of our Transition Programme between Pre-Prep and Prep. How has this been supported by our staff and families?

The Transition Programme is designed for all Pre-Prep children to gently move them to a new level of formal education. The 45 minute, weekly sessions are play-based and embrace all aspects of development, physical, intellectual, social and emotional. These classes will help our little ones learn more about themselves, other people and the world around them. A welcome 'spin-off' from the programme is that the children talk to their parents about the experience and the parents, in turn, stop off for a chat. AGS staff work collaboratively to share information and plan holistic approaches to the children's learning.

6. Do you believe it is an advantage to have the Junior, Middle and Senior School located in one campus?

Yes! Having a Pre-Prep-Year 12 campus we experience the more natural feeling of community in a delightful, natural setting. We are conscious of the continuous, varied learning experiences that take place around us. We embrace and celebrate core values, have a strong pastoral care network and an extensive range of co-curricular activities. This is the rhythm of life of our LARGE family. In the last issue of Mosaic our council chairman, Bill Papastergiadis, noted what an exciting time it was for AGS as our building programme progresses. It is! We will then have the facilities to support a complete culture of involvement in our AGS school life.

7. I believe you have been spotted at school on weekends, carefully planning units of work for your Prep students. What keeps you so passionate and devoted to teaching?

I have always nurtured and loved the 'craft' of teaching. I like to scaffold learning experiences, i.e. provide support around current knowledge and provide opportunities and incentives for further growth. I love working with young children because they are 'a work in progress'. Each child is a precious original! When they share their delight as they learn something new I often think how fortunate I am to do something I love every day!



2011 UNIFORMS



All uniform articles worn by students from Term 1, 2011, must have the NEW Alphington Grammar School logo. All boys will require the new style Summer shirt. The two-year transition period concludes at the end of Term 4, 2010.



Participants in the Educational and Cultural Tour to Greece – July 2010



AGS Staff at Olympia starting line

1. How many times have you visited Greece?

Nitsa - I have travelled to Greece seven times but the first trip is a fuzzy memory as I was only three years old.

Anne - It was my first time. What was I thinking leaving a trip like that for so long!

2. Did this trip broaden your understanding of Greek culture?

Nitsa - Every trip gives me a greater understanding of the Greek culture and the influences both historic and contemporary that shape it.

Anne - Yes. I did not fully appreciate the importance and the depth of History, Art, Music and good food, which permeates every aspect of Greek life.

3. Outline three personal highlights of this Greek tour.

Nitsa - Travelling with friends and colleagues who were so enthusiastic and open to experiencing as much as possible that Greece had to offer.

Being able to revisit and share favourite places such as Plaka and Monastiraki, the Acropolis Museum and the gorgeous port of Fiskardo while also discovering new gems such as the Pollimni waterfalls south of Kalamata.

Going to Lefkada and meeting Vaso Aravopoulou our former colleague from the Greek Education Office and her colleagues. This provided an opportunity to reminisce about our collaboration at Alphington Grammar and share news about our respective schools.

Anne - What three highlights? There were too many. My first breathtaking view of the Parthenon (quite emotional), the food, Lefkada and its beautiful beaches, the food, the villages in the mountains, the food, the youth of Greece, our sprint at the ancient site of Olympia, meeting up with ex AGS consulate staff, haggling over prices of tablecloths (and anything else really!) and relaxing dinners.

4. Discuss the benefits of visiting Greece with other fellow educators.

Nitsa - I am fascinated by the antiquities and art and when travelling on my own or with friends I often see things that inspire possible

lessons, but travelling with colleagues provided opportunities to discuss and exchange a range of ways of conveying these ideas to students.

Anne - To have the opportunity of visiting a country with so many Greek speaking staff who were so well travelled and fountains of knowledge was an opportunity I would never miss.

5. Explain if any of the cities, villages or islands you visited had a strong Greek/Australian connection.

Nitsa - We met many Greek/Australian expatriates and people who have family here in Australia so the connection between the two countries is very strong. I have also visited Commonwealth war cemeteries in Greece in the past, which reinforce the historic connection the two countries have and the respect and regard they have for one another.

Anne - Are you kidding? We knew someone or had a connection everywhere we went. The connection was so strong that we even ran into Mr. Papoulis on his long service leave.

6. List four words to best describe the significance of this Greek experience.

Nitsa - Hospitality, Friendship, History, and Flizvos (gentle lapping of waves).

Anne - Unique, memorable, lots of laughs and relaxing.

EXPRESSION THROUGH ART

The Art Department offers students many opportunities to express themselves in the visual medium. Many styles of Art are incorporated into the Junior School curriculum and our Annual Art Show is a highlight on the school calendar. Art is compulsory to Year 9 and then becomes an elective subject.

Art forms and mediums are many and varied. Over a three-year period, students produce art in the following media: drawing, painting, ceramics, sculpture, photography, computer generated art and more. At Years 7 to 9, students are introduced to a variety of techniques, styles and the properties and handling of the media.

Art theory and art appreciation are an important component. Because we believe that drawing underpins all areas of the visual arts, we teach proportion and observational skills. At VCE level we follow the criteria as set out by the VCAA and our students are extremely well prepared for this course owing to the focus in Art throughout their developmental years.

As Art is a timeless medium, AGS offers it across generations. The art room is made available to the wider community as well as Primary and Secondary students after hours. Privately run, junior classes are offered on Mondays and Tuesdays after school with Kristian Kimonides. I lead adult classes on Tuesday evenings and Saturday mornings. Many of my senior students take advantage of this open environment after hours and develop their skills during this informal tuition style learning. This passion for Art radiates around the studio, and students of all ages return year after year.



Alex Antoniadis, Vice Captain and VCE Art student

The inaugural 2010 European Art and Culture Tour will be extending Art education beyond the classroom in December. We are extremely proud that 16 students from Senior School are preparing for this experience. The study group will journey to Paris, the Loire Valley and London. The itinerary includes the Louvre Museum, Musee Rodin and Musee d'Orsay in Paris; The Tate Modern, Tate Britain and National Gallery in London and other famous tourist landmarks.

Alex Kimonides
Art Coordinator



DEVELOPING RESILIENCE STRATEGIES

It took me about two weeks into my new role at AGS this year (as opposed to my previous fourteen here), to realise that there would never be a quiet day! Once I had established that and internalised it, I did some reading to help me learn to prioritise more effectively. It was a great deal easier to deal with the fairly endless stream of events, decisions and issues that came my way, after I developed this strategy.

I believe it is also the same with parenting. If you accept that as a parent, there will be both 'good' and 'not so good' times, and that occasionally we may need some help, the path is a lot smoother. Dwelling on negatives, or returning time and time again to 'bad' things that happen, can be destructive and

depressing. Teaching ourselves, as well as our children, to be resilient is important.

There are many popular child and youth professionals in Melbourne who advise on resilience and often their comments vary significantly in response to an issue. What to do? Listen, read, think about your own children and make the informed decision you feel applies best to your own family.

We have had child and adolescent psychologists **Andrew Fuller** and **Michael Carr-Gregg** address our staff and have resources from them, in addition to Michael Grose. We have a range of articles by Michael Grose that have been specifically created for parents with school age children. The articles

deal mainly with issues of resilience and how to overcome problems. They are a good starting point, (not a solution!) to ensure that families can work through issues and help them move on.

There are twenty titles in all and these will be copied and placed in the Junior School building corridor for access by parents. Please take the time to view these materials.

In the next Mosaic issue I will discuss resources from 'Youth Beyond Blue', the website that deals with adolescent issues and depression.

Tracey Nicholson
Director of Students Services & Staff Well-Being

ENHANCEMENT FOCUS



Year 5 & 6 – Tournament of Minds Team, 2010

Tournament of Minds is a competition where teams are required to solve a challenging problem through dramatic performance. There is a choice of four problems, each from a different category. This is the long-term

challenge for which we had six weeks to write a script, make our own costumes and practise the play as independent thinkers.

The long term play that we selected focussed on a Theatre Company that was set up to tolerate people's differences. The company made lots of profit until arguments started between the cast and crew. Our task was to explain why the arguments started and to perform a final play, which brought the cast and crew back together. This was to be performed in less than 10 minutes.

A second challenge was classified as the "spontaneous" section, where a new question is raised on the day. Our team had three minutes to discuss an answer, and one minute to explain our answer to the judges.

Specifically, we were given one piece of paper showing a room with lots of machines, and a clipboard with a happy face. Below that was the same thing except the clipboard had a sad face. In our answer, we had to say who or what the board was and why its mood had changed.

Our team received an Honours Award, representing 2nd place out of 37 competing schools. I think Tournament of Minds was a great experience for all the students.

Maurice Cutajar
Yr 6L

OUT & ABOUT



Sophie Sistanis & Natalie Rebeiro (1P) – Welcome International Students at Official Morning Tea



Kostan Pappas & Billy Skiroas at Wakakirri



Parents at AGS Tavern Night



Jessica Tran & Natalie Williamson at Wakakirri

OUT & ABOUT



100 Days Celebration

First 100 days for Preps Victoria Liodakis, Chris Trilin & Ethan Maratheftis. Last 100 days for VCE students Panayiota Papaioannou (School Captain) & Stavros Michael.



Author Richard Newsome Visited Year 5 & 6 Students



Triumphant Debaters, Lewis Vatcky, Shoumyaa Thanaskanda & Jawad Abidi.

TEACHING & LEARNING INITIATIVES

Academic Awards 2010

All year we have been talking to the students about aspiring to do more in their studies. We have been constantly encouraging students to strive to do the very best they can in their studies. We have also been talking to the students about the way in which they approach and complete work. As we see it, these two elements – achievement and the endeavour that comes before achievement – are important elements of academic success. With this in mind, we have decided to introduce some new awards into Years 5 through to Year 12.

- **Academic Excellence Awards** – these awards will be awarded to the top 2 to 3 students in every class by each subject teacher per semester.
- **Academic Endeavour Awards** – these awards will be awarded to the 2 to 3 students in each class who are seen by their teacher to be putting in the greatest amount of effort into their studies per semester.

These Awards will be placed onto a certificate that each child will receive at Speech Night. Students who accumulate a certain number of either type of award will be eligible for Academic Colours. (The exact criteria for this award will be revealed at Speech Night.) The award of Academic Colours is something that students can achieve each year and

excellence and endeavour awards cannot carry forward from one year to the next.

The student in each Year Level who receives the highest number of Academic Excellence and Academic Endeavour Awards will win this year's Academic Award for that Year Level.

Global Communities Symposium

On Thursday 9th September 2010, I had the pleasure of taking four Year 11 students to a symposium on the issue of global communities. The students were Benjamin McWiggan, Emily Gibney, Mengge Wu (Georgina) and Shu Cai Liu

(Cameron). The symposium was run by the Department of Education, Victoria and was hosted by the Minister For Education, Ms Bronwyn Pike. The Minister asked schools to send representatives to help provide feedback so she can forge policy in the areas of global communities and international students. Our students were outstanding representatives for the school and several people made the effort to speak to me about the leadership and maturity shown by our students. I would like to congratulate them for their outstanding contribution to the day.

Mark Stanton

Director of Teaching and Learning



Emily Gibney & Shu Cai Liu – Cameron at Symposium



ARISTOTLE



BYRON



PERICLES



SOCRATES

EISM Senior Boys Futsal Championships

On Tuesday 22nd June, our senior boys Futsal team competed in the annual EISM tournament at the Oakleigh Recreation Centre. The boys had a great day winning all of their matches. The semi final and grand final matches against Emmaus College and Mount Lilydale Mercy College respectively were both fantastic matches. The boys thoroughly deserved their win and should be congratulated. Winning this tournament qualified them for the 'Champion of Champions' Carnival run by the 'Vikings Futsal' organisation. The boys also participated in this tournament on the 30th July.

The EISM Champion Team for 2010 (pictured right) was Ricky Halabi (Captain), Alex Karamouzis, Kosta Katsaitis, Michael Papamanos, Sedar Altun, Blair Barnett, Stavros Michael, Theo Aravanis, Jordan Ignatiadis and Maki Hristakis.



EISM Futsal Champions Team 2010

Secondary School Cross Country Championships

On Friday 27 August, over 100 students in the Secondary School participated in the 13th AGS Annual Cross-Country Championships



Jack Gale, Lewis Vatcky & Jesse Frost

at Ruffey Lake Park in Doncaster. The rain stayed away, and students were able to run/walk the picturesque 4km course in cool yet pleasant conditions. Results were very close, with **Byron** edging out **Pericles** for first place, followed by **Socrates** in 3rd and **Aristotle** 4th. There were some excellent performances on the day, highlighted by Taylor Halabi in the Under 13 Girls and Matab Nouh in the Under 16 Girls. 53 students were then selected to participate in the EISM Cross-Country Championships held on Wednesday 8th September.

EISM Annual Golf Championships

For the first time this year, an Alphington Grammar School student participated in the Annual EISM Golf Championships. The competition is aimed at 'Club Golfers' who are golf club members and have an official AGU handicap. Georgia Moshopoulos (Year 8) accepted the invitation to participate in the competition at the Eastwood Golf Club on Monday 30 August and performed well, impressing many with her confident play. She scored 33 Stableford points, playing off her handicap of 21. Well done Georgia!

Active Girls Breakfast 2010

On Friday 30th July, a group of year 7–12 girls were invited to attend the 11th Active Girls Breakfast held at Etihad Stadium leaving from Alphington at 6.30am!! We travelled by bus in the dark across town to register and watch a group on rollerblades. They challenged us to some exercises and muscle strains before we headed into our tables for fruit and danishes! We were then met by Shannon, the trainer from the "Biggest Loser" series, who took us out to the stands to participate in a mini aerobics session, which also aimed to set a record with the greatest number of participants in

one group....1000 girls! We then went back inside to watch Shannon demonstrate how to make a healthy breakfast – an egg white only omelette. Plenty of excellent role models attended the breakfast to speak to the girls. There was Gian Rooney who spoke of her fitness and health after Olympic success, as well as several representatives from the Surfing industry. We finished the morning by joining in on a Zumba session, which was an incredible sight to see as 1000 girls moved and grooved their way to the Pussycat Dolls' "Ja Ho".

Adrienne Bishop
Physical Education Specialist



Active Girls Breakfast Group at Etihad



ARISTOTLE



BYRON



PERICLES



SOCRATES

*EISM Central Division Soccer Premiers*

Year 8/9 Boys Soccer

Well done and congratulations to Mr Mavridis and his Year 8/9 boys soccer team who won the EISM Central Division Soccer Championship on Thursday 26 August. To qualify for the final, the boys were able to come from behind against the King David School in the semi-final to score two late goals and win 2 – 1. The final was played at the Veneto Club in Bulleen against Oakleigh Greek Orthodox College, who had won the trophy for the last two years. We were 1 nil down at half time, but were able to regroup and score 4 second half goals – 3 from Nadeem Farhoud and 1 from Anthony Mokbel. A great team effort. Best Players were Jack Petrakis, Nadeem Farhoud, Hayden Kanjo and Chris Antoniadis. Hayden Kanjo was awarded the Best Player Award by the OGOCC coach.

EISM Representative Sport

On Thursday 2nd September, four of our students participated in EISM Representative Teams against teams from the Gippsland Independent Schools. Several of our students in Years 9 and 10 were given the opportunity to trial for these teams in Girls Soccer, Boys Soccer, Boys Basketball and Boys Football. Following the trials, Amelia Radford (Girls Soccer) and Christopher Antoniadis, Peter Marinopoulos and Hayden Kanjo (Boys Soccer) were selected to play and will travel with their team to venues in Gippsland for the annual match against GIS. Hopefully, they all enjoy the experience and play a part in their teams' success. Well done and good luck.

Primary Winter Championships 2010

Alphington Grammar School primary students participated in the Ivanhoe District School Sports Association's Winter Championships during Term 2 and Term 3. The sports undertaken were football, netball and softball. Our boys and girls softball teams both qualified for the finals, which was a terrific effort. The boys team won their semi, but lost in a very closely contested Grand Final. The girls team won both their Semi and Grand Finals convincingly, and qualified for the School Sport Victoria State Championships to be played in Term 4. We wish them lots of luck!

The Girls Teeball Team, who won the District premiership early in Term 2 participated in the School Sport Victoria State Championships earlier this term. The girls played really well in their preliminary games, making it through to the Eastern Yarra Zone final, where they just lost in a very exciting, high quality contest. The girls were very capably coached by Mrs Lynn. We congratulate them on their terrific effort in representing Alphington in such a competitive and sportsmanlike manner.

Football Federation Victoria State School Futsal Titles

During July, over 60 Alphington Grammar School students participated in the FFV School Futsal Championships. Last year we were able to win the 'Junior Girls' State Title and, although we were highly competitive in several categories this year, it was the 'Primary Boys' who walked away with the State Title. Congratulations to everyone who competed!

Following the tournament, four of our students were asked to trial for their respective State Futsal Teams. Good luck to Terry Skiros, Jonathon Hantsikonstantis, Vasilios Katsaitis and Marie Atzarakis who are currently participating in these trials.

Summary of performances:

Primary Boys (U. 12) – FFV State School Champions
Tournament Goals – Jonathon Hantsikonstantis 6, Vasilios Katsaitis 6, Sam Papadimitriou 3, Zachary Gouvas 3, Pete Roinotis 2, Maurice Outajar 1.

Junior Boys (U. 14) One – Semi Finalists
Tournament Goals – Nadeem Farhoud 10, Lewis Vatcky 4, James Ikononopoulos 3, Sam Savidis 2, Michael Marusch 2, Christopher Petridis 1.

Junior Boys (U. 14) Two – knocked out in group stage
Tournament Goals – Michael Kasariis 2, Brandon Da Silva 1, Felix Raftopoulos 1, Randeep Muker 1, John Patsavouras 1.

Junior Girls (U. 14) – Semi Finalists
Tournament Goals – Marie Atzarakis 8, Taylor Halabi 4, Isabella Pehlivanidis 1

Intermediate Boys (U. 16) – knocked out in group stage
Tournament Goals – Theo Aravanis 4, Anthony Mokbel 3, Hayden Kanjo 2.

Intermediate Girls (U. 16) – knocked out in group stage
Tournament Goals – Amelia Radford 7, Jasmine Atwa 3.

Senior Boys (U. 19) – Quarter Finalists
Tournament Goals – Ricky Halabi 5, Michael Papamanos 3, Kosta Katsaitis 3, Alex Karamouzis 2, Sedar Altun 2.

FINAL WORD

Students are confident members of a Global Community at Alphington Grammar. They are exceptionally fortunate to participate in activities as diverse as Wakakirri, Global Communities Symposium and Active Girls Breakfast. The regular 3 R's are of paramount importance, but so are the 3 R's of Relevance, Respect and Relationships.

Find out why all of these values are so critical to our students success by reading this Spring edition of Mosaic.

Judy Fetter

*Mosaic Editor
School Development Manager*

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*Primary School Futsal Champions, 2010*

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